

Speech Communication 1a Syllabus

Spring Term

1. Course Type and Level: Speech Communication 1a
2. Instructor: Dr. Brent Culligan
3. Class Content: This course focuses on the acquisition and development of English through extensive practice in speaking and listening, and the development of vocabulary for academic purposes. Students will become familiar with and comfortable using English in the classroom through role-playing, listening to recorded stories, dictation, and discussions.
4. Textbook Title: In house materials online at:
<http://www.culliganco.com/Keio/index.html>
5. Recommended Reference Books: An English to English dictionary, either electronic or print
6. Estimate of Material Covered Per Class: One unit per week. Each unit consists of listening exercises, dictation exercises, vocabulary development, and discussion preparation.
7. Instructor's Expectations: Regular on-time attendance, preparation of weekly homework, active participation in class.
8. Methods of Evaluation:
 1. Examinations – one mid-term test, one end-of-semester test (60%)
 2. In-class participation (20% - minus one point for each absence)
 3. Homework assignments (20%)
9. Student Questions: When students have questions, they can contact me before or after class or at: B.Culligan.Ed.D@gmail.com
10. Schedule

Class	Date	Class Description	Homework
1	Apr 11	Course Introduction; Vocabulary Group Assignment, "Who are you?" discussion	Word Set 1, TMWE #1, RRD # 1, DQD #1: Introductions
2	Apr 18	Word Set 1, TMWE #1, FFD #1: Yes/No Questions (intonation patterns), Discussion: Introductions	Word Set 2, TMWE #2, RRD # 2, DQD #2: Family

3	Apr 25	Word Set 2, TMWE #2, FFD #2: Wh. Questions (intonation patterns), Discussion: Family	Word Set 3, TMWE #3, RRD # 3, DQD #3: Movies
4	May 2	Word Set 3, TMWE #3, FFD #3: Bilabial vs. Labiodental /b/ vs. /v/; /p/ vs. /f/, Discussion: Movies	Word Set 4, TMWE #4, RRD # 4, DQD #4: Sports
5	May 9	Word Set 4, TMWE #4, FFD #4: Voicing vs. Unvoiced /b/ vs. /p/, /f/ vs. /v/, Discussion: Sports	Vocabulary Review, TMWE #5, RRD # 5, DQD #5: Travel
6	May 16	Vocabulary Review, TMWE #5, FFD #5: Reduced 'going to' /gənə/, Discussion: Travel	Study for Test 1, TMWE #6
7	May 23	Test 1, TMWE #6, Summary Discussion	Word Set 5, TMWE #7, RRD # 6, DQD #6: Recipes
8	May 30	Word Set 5, TMWE #7, FFD #6 /l/ vs. /ɹ/, Discussion: Recipes	Word Set 6, TMWE #8, RRD # 7, DQD #7: Eating Out
9	Jun 13	Word Set 6, TMWE #8, FFD #7: Reduced 'have to' /haftə/, Discussion: Eating out	Word Set 7, TMWE #9, RRD # 8, DQD #8: Fitness
10	Jun 20	Word Set 7, TMWE # 9, FFD #8: Reduced 'of' /əv/, Discussion: Fitness	Word Set 8, TMWE #10, RRD # 9, DQD #9: Music
11	Jun 27	Word Set 8, TMWE #10, FFD #9: Reduced 'and' /n/, Discussion: Music	Vocabulary Review, TMWE #11, RRD # 10, DQD #10: Future
12	Jul 4	Vocabulary Review, TMWE #11, FFD #10: Reduced 'to' /t/ /tə/, Discussion: Future	Study for Test 2, TMWE #12
13	Jul 11	Course Summary, Test 2, TMWE #12, Summary Discussion	Review contents of the course